

PART 1 - PUBLIC

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Decision Maker: **Standing Advisory Council for Religious Education**

Date: **27 May 2010**

Decision Type: Non-Urgent Non-Executive Non-Key

**TITLE: BROMLEY YOUTH SACRE AND SACRE WEBSITE**

Contact Officer: Penny Smith-Orr, RE Adviser  
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Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

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1. Reason for report

- 1.1 The Youth SACRE has been formed as a result of the 6th form conference which was the annual SACRE event in 2009.
- 1.2 The Youth SACRE has met twice (see attached notes).
- 1.3 The RE adviser has contacted officers of the council regarding SACRE having a space on the website.

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2. **RECOMMENDATION(S)**

- 2.1 **Members to read the enclosed information from the Youth SACRE and endorse the work so far.**

Background Documents: (Access via Contact Officer)	None
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## BROMLEY YOUTH SACRE

Notes of 2 March 2010 held at Coopers Technology School

Twelve students came from three schools, two teachers from Coopers and the RE adviser. Two schools sent messages that they were having exams and could not attend.

Discussion about why Bromley would have a Youth SACRE.

- To give a place and time for young people to think about moral and religious issues.
- To present young peoples perspectives on religious and spiritual issues.
- To provide an opportunity for young people to discuss religious and spiritual issues that matter to them.
- To help young people develop links with local faith communities and initiatives.
- To inform adult SACRE of young peoples views on moral, spiritual and faith issues.

Discussion on what would the students like to do. The idea of a web site was proposed and discussed enthusiastically. The students made lists of what they considered to make a good RE lesson the main ideas were:

- Films videos about previous issues which relate to RE debates to help understand the opinions of others and gain further information. Ghandi/Hotel Rwanda/Vera Drake/ A short stay in Switzerland
- Finding out about different belief systems and faith practices
- Peer learning from other students describing their faith
- Stories relating to past/present religious events and issues with links such as the Pope
- Own personal views of the teacher.
- LGBTQ and faith
- Surveys about like/dislikes of lessons
- Monthly quizzes
- Discussions on TV soaps and the issues involved
- Current affair discussions and integrating these into the actual exam board syllabus
- Going on visits
- Creative activities including music/art/drama into lessons. Physical activities for kinaesthetic learners
- Having speakers in to the class
- Active and interactive lessons

The students had lots of ideas for a website and suggested that they would bring ideas for resources to the next meeting collected from teachers and students. They would also think about other things that a webs site should have incorporated into it, for instance message board for teachers and for students and information on exams, and links to other sites.

It will also be the obvious place for the faith directory information with speakers and places to visit. A glossary or word bank was also suggested.

It was decided to bring these to a meeting on 27 April and then after exams in the summer term they would meet again during the day to try and put the website together. One student, doing media, was going to ask her tutor about making a film.

The next main SACRE meeting is on 27 May which falls in the exam period but it is hoped that at least one student could come to report at the meeting.

Thanks were given to Mrs. Hawkes for the refreshments.

The meeting closed at 5.15pm.

## BROMLEY YOUTH SACRE MEETING

Notes of meeting on 27 April 2010 at Coopers Technology School.

Twelve pupils from Coopers and Hayes Schools came to the meeting, also present were Ms Richards from Hayes, Mrs Hawkes and Ms Woods from Coopers and Penny Smith-Orr, RE adviser.

Thanks to Coopers for the venue and Ms Woods for the refreshments.

Notes from the first meeting were discussed, no one was able to tell us what LGBTQ referred to. Apart from that they were agreed. (Subsequently one of the students has informed us that LGBTQ stands for Lesbian, Gay, Bisexual, Trans and Queer Association).

It was noted that all the suggestions in the notes involved active learning. Unfortunately, due to exam revision, the pupils had not been able to bring any actual links to resources to this meeting but there was a lot of further discussion on the type of items that would be good on the new website including a list of film clips; sequences from, The Simpsons (when Bart sells his soul) The Matrix, My name is Earl, 66 Jewish Bar mitzvah, Heroes, The end sequence of Fantasia, Eastenders.

- Pupils were requested to find these links.

Also suggested was a 'Question of the week'.

It was agreed that there should be space for the RE teachers and also for the Students. The idea of teachers using the website to set home work was also put forward.

There was a discussion as to how we could recruit more students from Y12 in September so that we have a continuous membership. The pupils from Hayes were in Y13 so agreed to go back and talk to students who might be available next year. The Y12 students from Coopers also agreed to talk to others. The idea of making a short recruitment film that could be shown to pupils came up.

Another idea was to go to places of worship in Bromley and make a short film for the website to encourage schools to go on visits to places of worship. It was decided to start with the Synagogue.

- The RE adviser to try to organise a visit on a Thursday afternoon later this term.

It was decided that we would try to meet again after the exams at 2pm in order to use the computer suite at Coopers to make a start on the website and upload some of the links.

The possible date for this meeting will be 16 June, this to be confirmed by Mrs Hawkes.

The meeting closed at 5.05pm.